

ENSEMBLE METHOD
FOR THE VIOLIN
FOR CLASS INSTRUCTION

BY
OSCAR J. LEHRER

Philadelphia
Theodore Presser Co.
1712 Chestnut Str.

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FOREWORD



Can violin be taught in classes?

Most teachers will answer, "Yes, provided a method is used which is suited to this kind of teaching."

In preparing this work, the aim has been to provide material for class instruction, progressively arranged, and enabling pupils to play together from the start. It is deemed desirable that pupils learn independent playing from the beginning, hence the exercises are written in three parts; each section should be able to play every part.

It is a matter of experience that violin classes working with piano become too dependent upon that instrument; and that the ordinary individual methods, with duets for teacher and pupil, are not suitable for class use. The advantages of this work are, that the teacher may face his class, with baton in hand, and with the music on the stand before him, enabling him to observe and correct errors more easily; that each pupil plays each part- there being no undesirable distinction of "First Violins," "Second Violins," etc; that the pupils do *all* of the playing- completing the three-part harmony themselves, and that each pupil learns to play his part independently.

It is assumed that no one will attempt violin class work, who is not a violin teacher. Hence I have refrained from telling the teacher how to teach, as I take it for granted that he knows how.

It will be noted that this material may be used independently, or with any other method. It is hoped that it will help the teacher, through the increased success of his pupils.

It is only a step from teaching violin in class to teaching all the members of the stringed orchestra in a like manner. Mr. Will H. Bryant has written additional parts, to be used with this method, for Viola, 'Cello and Bass. They are so constructed that all the parts into which the lessons are divided in this book, may be played in conjunction with all of the parts allotted to the additional instruments. Thus we have a complete method for a stringed orchestra.

Any or all of the additional parts may be added to the violin ensemble.

OSCAR J. LEHRER

□ Down bow
 ∨ Up bow

Lesson I

654849

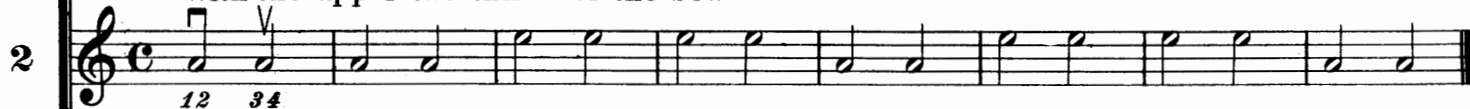
Let all the pupils master the whole exercise, then divide the class into three sections and play as a round, each section playing the whole exercise through *three times*.

OPEN STRINGS

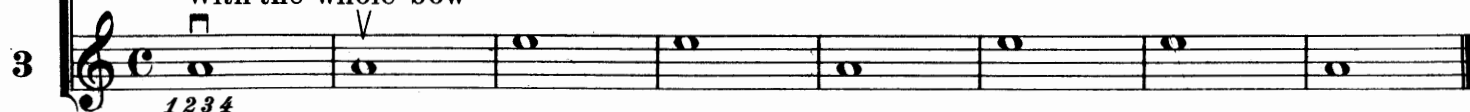
1 With the upper half of the bow



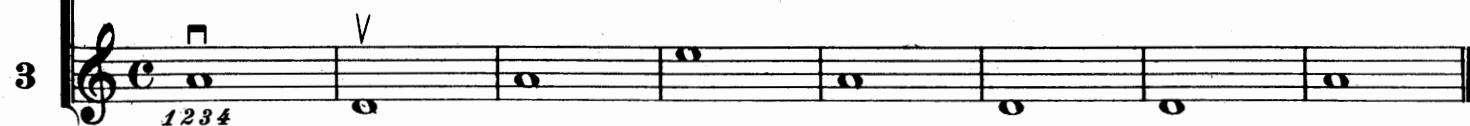
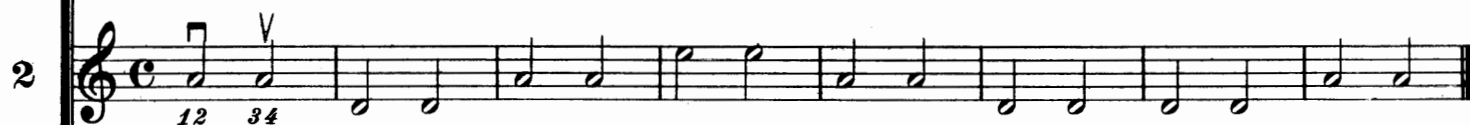
2 With the upper two thirds of the bow



3 With the whole bow



2 With the upper half of the bow



3 With the upper half of the bow



4

1

2

3

1234

1 2 3 4

12 34

5

With the whole bow

1

2

3

12 34

1234

1 2 3 4

Lesson II

6

1

2

3

12 3 4

1 2 34

1234

7

Exercise with Syncopation

1

2

3

1 23 4

12 34

1 2 34

1 23 4

8

Exercise with dotted notes

1 2 3 4

1 2 3 4

1 2 3 4

9

Observe the bowing

Exercise with rests

12 3 4 12 3 4 12 3 4 1 2 3 4 1 2 3 4 12 3 4 12 3 4

12 3 4 1 2 3 4 12 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4

1 2 3 4 12 3 4 12 3 4 12 3 4 1 2 3 4 1 2 3 4 1 2 3 4

10

Three beats in the measure

1 2 3

12 3

12 3 12 3 12 3 1 2 3 1 2 3 1 2 3 1 2 3

11

Two beats in the measure

1 2

12 1 2 1 2 12

12 1 2 1 2 12 1 2

Lesson III

First Finger on the A String

12

1 2 3

A B

0 whole step 1

First Finger on the D String

13

1 2 3

D E

0 whole step 1

First Finger on the G String

14

1 2 3

G A

0 whole step 1

Ensemble

First Finger on the A, D and G Strings

15

16

First Finger on the E String

Lesson IV

First and Second Finger on the A String

17

18

Ensemble

19

First and Second Finger on the D String

Exercise 19 is a three-staff piece in C major, 4/4 time. The first staff (treble clef) features a sequence of notes on the D string: D (0), E (1), F (2), G, A, B, C, D. A slur covers the first three notes, with a $\frac{1}{2}$ step interval indicated above. The second staff (treble clef) contains a series of eighth-note patterns, with accents (V) placed over the first and fifth measures. The third staff (treble clef) contains a series of eighth-note patterns, with accents (V) placed over the first, third, fifth, seventh, and ninth measures.

20

Ensemble

Exercise 20 is a three-staff piece in C major, 4/4 time. The first staff (treble clef) features a sequence of notes on the D string: D (0), E (1), F (2), G, A, B, C, D. A slur covers the first three notes, with a $\frac{1}{2}$ step interval indicated above. The second staff (treble clef) contains a series of eighth-note patterns, with accents (V) placed over the first and fifth measures. The third staff (treble clef) contains a series of eighth-note patterns, with accents (V) placed over the first, third, fifth, seventh, and ninth measures.

21

Exercise 21 is a three-staff piece in C major, 3/4 time. The first staff (treble clef) features a sequence of notes on the D string: D (0), E (1), F (2), G, A, B, C, D. A slur covers the first three notes, with a $\frac{1}{2}$ step interval indicated above. The second staff (treble clef) contains a series of eighth-note patterns, with accents (V) placed over the first and fifth measures. The third staff (treble clef) contains a series of eighth-note patterns, with accents (V) placed over the first, third, fifth, seventh, and ninth measures.

22

First and Second Finger on the G String

Exercise 22 is a three-staff piece in C major, 4/4 time. The first staff (treble clef) features a sequence of notes on the G string: G (0), A (1), B (2), C, D, E, F, G. A slur covers the first three notes, with a whole step interval indicated above. The second staff (treble clef) contains a series of eighth-note patterns, with accents (V) placed over the first and fifth measures. The third staff (treble clef) contains a series of eighth-note patterns, with accents (V) placed over the first, third, fifth, seventh, and ninth measures.

23

First and Second Finger on the E String

Exercise 23: First and Second Finger on the E String. The notation shows three staves. Staff 1 (treble clef) has notes on the E string with fingerings 0, 1, 2 and a 'step' annotation. Staff 2 (treble clef) and Staff 3 (treble clef) show corresponding patterns for the other strings.

Lesson V

24

First, Second and Third Finger on the E String

Exercise 24: First, Second and Third Finger on the E String. The notation shows three staves. Staff 1 (treble clef) has notes on the E string with fingerings 0, 1, 2 and a 'whole step' annotation. Staff 2 (treble clef) and Staff 3 (treble clef) show corresponding patterns for the other strings, with a note 'on the A string' under Staff 3.

25

First, Second and Third Finger on the A String

Exercise 25: First, Second and Third Finger on the A String. The notation shows three staves. Staff 1 (treble clef) has notes on the A string with fingerings 2, 3 and a 'whole step' annotation. Staff 2 (treble clef) and Staff 3 (treble clef) show corresponding patterns for the other strings.

26

First, Second and Third Finger on the D String

Exercise 26: First, Second and Third Finger on the D String. The notation shows three staves. Staff 1 (treble clef) has notes on the D string with fingerings 3, 0, 3 and a 'whole step' annotation. Staff 2 (treble clef) and Staff 3 (treble clef) show corresponding patterns for the other strings, with 'V' marks above certain notes.

27

First, Second and Third Finger on the G String

1 $\frac{1}{2}$ step $\frac{1}{2}$ step

2 0 3 0 3 0 3 3

3 0 3

28

Ensemble

1 $\frac{1}{2}$ step $\frac{1}{2}$ step

2 0 3 0 3 0 3 3

3 0 3

Lesson VI

29

First, Second, Third and Fourth Finger on the E and the A String

1 whole step 4 step 2 4

2 0 3 4 0 3 4 0 3

3 0 3 0 3 0 3 0 3

30

First, Second, Third and Fourth Finger on the D String

1 whole step 4 step 2 4

2 0 3 4 0 3 4 0 3

3 0 3 0 3 0 3 0 3

31

First, Second, Third and Fourth Finger on the G String

whole step

32

Third and Fourth Finger on all Strings

4th extended

whole step

$\frac{1}{2}$

33

Exercise in Four-two time

WICHTL

Lesson VII

Exercises on the Slur and ♮ Pause

34

Exercise 34 consists of three staves of music in C major, 4/4 time. The first staff (treble clef) contains a sequence of eighth and sixteenth notes with slurs and accents, ending with a natural pause. The second staff (treble clef) contains a sequence of eighth and sixteenth notes with slurs and accents, ending with a natural pause. The third staff (treble clef) contains a sequence of eighth and sixteenth notes with slurs and accents, ending with a natural pause.

Sleep, Baby Sleep

35

Exercise 35 consists of three staves of music in C major, 4/4 time. The first staff (treble clef) contains a sequence of eighth and sixteenth notes with slurs and accents, ending with a natural pause. The second staff (treble clef) contains a sequence of eighth and sixteenth notes with slurs and accents, ending with a natural pause. The third staff (treble clef) contains a sequence of eighth and sixteenth notes with slurs and accents, ending with a natural pause.

Exercise 36 consists of three staves of music in C major, 4/4 time. The first staff (treble clef) contains a sequence of eighth and sixteenth notes with slurs and accents, ending with a natural pause. The second staff (treble clef) contains a sequence of eighth and sixteenth notes with slurs and accents, ending with a natural pause. The third staff (treble clef) contains a sequence of eighth and sixteenth notes with slurs and accents, ending with a natural pause.

36

Shades of Tone

p - piano, soft

pp - pianissimo, very soft

f - forte, loud

ff - fortissimo, very loud

mf - mezzo forte, moderately loud

cresc. - crescendo, increase the sound

dim. - diminuendo, diminish the sound

sf - *rf* - sforzando, rinforzando, sharply accentuated

fp - forte piano, loud and immediately soft again

Lesson VIII

The C major Scale, Intervals, Syncopation

37

1/2 step

0

1/2 step

p

Thirds

p

1/2 step

p

0

1/2 step

p

0

1/2 step

mf

0

1/2 step

mf

0

1/2 step

0

1/2 step

0

38

1 *f*

2 *p f p f p f p f p f p f p f*

3 *p f⁰ p f p f p f p f p f p f*

Andante (slow, graceful)

39 Andante

1 *ff* *p* *ff* *p* *mf* *ff* *mf* *f*

2 *ff* *p* *ff* *p* *mf* *ff* *mf* *f*

3 *ff* *p* *ff* *p* *mf* *ff* *mf* *f*

Moderato (In moderate tempo)

40 Moderato

RUSSIAN TUNE

1 *p* *mf* *p*

2 *p* *mf* *p*

3 *p* *mf* *p*

1 *f* *mf*

2 *f* *mf*

3 *f* *mf*

Lesson IX

Exercise with Eighth Notes

With upper third of the bow

Allegro (Fast)

41 Allegro

1 *f* *mf*

2 *f* *mf*

3 *f* *mf*

Long, Long Ago

BAYLY
arr O. J. L.

42 Andantino

The musical score is for a three-part setting of "Long, Long Ago" by Bayly, arranged by O. J. L. The tempo is marked "Andantino" and the time signature is 4/4. The score is divided into four systems, each containing three staves numbered 1, 2, and 3. The first system begins with a key signature of one sharp (F#) and a common time signature. The first staff (1) starts with a mezzo-forte (*mf*) dynamic and features a series of eighth and sixteenth notes, with a forte (*f*) dynamic marking later. The second staff (2) also starts with *mf* and has a forte (*f*) marking. The third staff (3) starts with *mf* and has a forte (*f*) marking. The second system continues the melodic and harmonic development, with similar dynamic markings. The third system is characterized by fortissimo (*ff*) and pianissimo (*pp*) dynamics, indicating a change in mood or intensity. The fourth system concludes the piece with a final forte (*f*) dynamic. The score includes various musical notations such as slurs, accents, and fingerings (e.g., 4, 0).

Exercise with dotted quarter notes

Repeat mark :||

43 Allegretto

SMUCKER

The musical score is written for three staves, numbered 1, 2, and 3. The time signature is common time (C). The key signature has one flat (B-flat). The tempo is marked 'Allegretto'.

Staff 1: Starts with a *mf* dynamic. It contains two measures of dotted quarter notes, followed by a measure of eighth notes, and then a measure of dotted quarter notes. The piece ends with a *f* dynamic.

Staff 2: Starts with a *mf* dynamic. It contains two measures of dotted quarter notes, followed by a measure of eighth notes, and then a measure of dotted quarter notes. The piece ends with a *f* dynamic.

Staff 3: Starts with a *mf* dynamic. It contains two measures of dotted quarter notes, followed by a measure of eighth notes, and then a measure of dotted quarter notes. The piece ends with a *f* dynamic.

Repeat Section: The score includes a repeat section marked with a double bar line and repeat dots. This section contains two measures of dotted quarter notes, followed by a measure of eighth notes, and then a measure of dotted quarter notes. The piece ends with a *f* dynamic.

First and Second Endings: The score includes first and second endings, marked with '1' and '2' above the staff. The first ending leads back to the beginning of the piece, and the second ending leads to the end of the piece.

Dynamic Markings: The dynamic markings are *mf* (mezzo-forte), *f* (forte), and *ff* (fortissimo).

Lesson X

Exercise with Sixteenth Notes

44 Allegretto

The musical score consists of three systems, each with three staves. The first staff of each system is marked with a treble clef, a common time signature (C), and a forte dynamic (f). The music is composed of sixteenth-note patterns. The first system shows a continuous flow of sixteenth notes across the three staves. The second system introduces a measure with a '4' below the first staff, indicating a four-measure rest or a specific rhythmic pattern. The third system continues the sixteenth-note exercise, with a '4' appearing below the first staff in the final measure. The notation is clear and precise, suitable for a technical exercise.

1 *molto rall.*

2 *molto rall.*

3 *molto rall.*

Exercise with Eighth Rests

Allegro (Fast)

45 Allegro

1 *f*

2

3

1

2

3

Exercise with broken measure

Animato (Lively)

ROSSINI
arr. O. J. L.

46 Animato

1 *p* *f* *p*

2 *p* *f* *p*

3 *p* *f* *p*

1 *f* *p* *f*

2 *f* *p* *f*

3 *f* *p* *f*

Exercise with dotted eighth notes
and Triplet

SPANISH RETREAT

47 Moderato

1 *p* *cresc.* *f*

2 *p* *cresc.* *f*

3 *p* *f*

The image shows a musical score for three staves, numbered 1, 2, and 3. Each staff begins with a treble clef. The music is written in a single system. The first staff (1) starts with a piano (*p*) dynamic, followed by a crescendo (*cresc.*) leading to a forte (*f*) dynamic. The second staff (2) also starts with a piano (*p*) dynamic, followed by a crescendo (*cresc.*) leading to a forte (*f*) dynamic. The third staff (3) starts with a piano (*p*) dynamic, followed by a crescendo (*cresc.*) leading to a forte (*f*) dynamic. The notation includes various note values, rests, and dynamic markings. There are also some numerical markings above the notes, such as '3' and '4', which might indicate fingerings or specific musical techniques.

The image shows a musical score for three staves, numbered 1, 2, and 3. Each staff contains musical notation with dynamics (p, cresc., f) and articulation marks (V). The notation includes eighth and sixteenth notes, rests, and slurs. The first staff has a piano (p) dynamic, a crescendo (cresc.) marking, and a forte (f) dynamic. The second staff also has a piano (p) dynamic, a crescendo (cresc.) marking, and a forte (f) dynamic. The third staff has a piano (p) dynamic and a forte (f) dynamic. The notation is in a single system, with the staves numbered 1, 2, and 3 on the left.

Lesson XI

Exercise with chromatic tones

48 Andante

Exercise 48 is an Andante piece for three staves. It begins with a piano (*p*) dynamic and ends with a forte (*f*) dynamic. The first staff contains a melodic line with chromatic tones and fingerings (2, 2, 3, 2, 1). The second and third staves provide harmonic accompaniment with chromatic patterns and fingerings (2, 2, 3, 2, 1). The piece is marked with *mf* (mezzo-forte) and *f* (forte) dynamics.

Staccato

49 Moderato

Exercise 49 is a Moderato piece for three staves, marked with a staccato articulation. It begins with a forte (*f*) dynamic. The first staff contains a melodic line with staccato notes and fingerings (3, 3, 1). The second and third staves provide harmonic accompaniment with staccato patterns and fingerings (3, 3, 1). The piece is marked with *f* (forte) dynamics.

legato

mf

Con Resolutio (With resolution)

50 Allegretto

Alla Breve ♩

f

accent.

Lesson XII

Principal Chords in the Key of C

51 Andante

Tonic

Sub-Dominant

Dominant

mf

mf

mf

The Scale of A minor, relative to C major

2nd and 3rd Part Pizzicato

52 Adagio (very slow)

1 *mf* $\frac{1}{2}$ step

2 *mf* pizz.

3 *mf* pizz.

1 $\frac{1}{2}$ step

2 0 2 3 4

3 0

1 $\frac{1}{2}$ step $\frac{1}{2}$ step

2

3

1 $\frac{1}{2}$ step $\frac{1}{2}$ step

2

3

Intervals

53 Allegretto

Exercise 53, Allegretto, consists of three staves. The first staff (treble clef) begins with a forte (*ff*) dynamic and contains a series of eighth-note intervals, including a tritone (F# to C) and a major third (C to E). The second staff (treble clef) starts with a forte (*f*) dynamic and features a continuous eighth-note pattern with a tritone (F# to C) and a major third (C to E). The third staff (treble clef) begins with a fortissimo (*ff*) dynamic and contains a series of eighth-note intervals, including a tritone (F# to C) and a major third (C to E). The piece concludes with a final chord.

'Twas a Trumpet's Pealing Sound

PEARSALL (1795-1858)
arr. O. J. L.

54 Andante maestoso

Exercise 54, Andante maestoso, consists of three staves. The first staff (treble clef) begins with a piano (*p*) dynamic and contains a series of eighth-note intervals, including a tritone (F# to C) and a major third (C to E). The second staff (treble clef) starts with a piano (*p*) dynamic and features a continuous eighth-note pattern with a tritone (F# to C) and a major third (C to E). The third staff (treble clef) begins with a piano (*p*) dynamic and contains a series of eighth-note intervals, including a tritone (F# to C) and a major third (C to E). The piece concludes with a final chord.

Principal Chords in the Key of A minor

55 Moderato

Tonic Sub-Dominant Dominant

1 *mf*

2 *mf*

3 *mf*

Lesson XIII

The Scale of G major

56 Allegro

$\frac{1}{2}$ step $\frac{1}{2}$ step $\frac{1}{2}$ step $\frac{1}{2}$ step $\frac{1}{2}$ step $\frac{1}{2}$ step

1

2 $\frac{1}{2}$ step $\frac{1}{2}$ step $\frac{1}{2}$ step $\frac{1}{2}$ step $\frac{1}{2}$ step $\frac{1}{2}$ step $\frac{1}{2}$ step $\frac{1}{2}$ step

3 $\frac{1}{2}$ step $\frac{1}{2}$ step $\frac{1}{2}$ step $\frac{1}{2}$ step $\frac{1}{2}$ step $\frac{1}{2}$ step $\frac{1}{2}$ step

Intervals

57 Allegretto

1

2

3

Brother Jacob

58 Allegretto

Three staves of music for piano, treble clef, key of G major (one sharp), and common time. The score is divided into three systems. The first system includes a first staff with a forte (*f*) dynamic and a finger number 0, and a third staff with a forte (*f*) dynamic and a finger number 0. The second system includes a first staff with a finger number 4 and a third staff with a finger number 4. The third system includes a first staff with a finger number 4 and a third staff with a finger number 4. The music features various rhythmic patterns, including eighth and sixteenth notes, and rests.

Principal Chords in the Key of G major

59 Tempo di Valse

Three staves of music for piano, treble clef, key of G major (one sharp), and 3/4 time. The score is divided into three systems. The first system includes a first staff with a mezzo-forte (*mf*) dynamic and a finger number 0, and a third staff with a mezzo-forte (*mf*) dynamic and a finger number 0. The second system includes a first staff with a mezzo-forte (*mf*) dynamic and a finger number 0, and a third staff with a mezzo-forte (*mf*) dynamic and a finger number 0. The third system includes a first staff with a mezzo-forte (*mf*) dynamic and a finger number 0, and a third staff with a mezzo-forte (*mf*) dynamic and a finger number 0. The music features various rhythmic patterns, including eighth and sixteenth notes, and rests. Above the first staff, the labels 'Tonic', 'Sub-Dominant', and 'Dominant' are placed over the first three measures. Above the second staff, the labels '1' and '2' are placed over the first two measures. Above the third staff, the labels '1' and '2' are placed over the first two measures.

60 Allegretto

GERMAN

1 *mf*

2 *mf*

3 *mf*

America

61 Moderato

CAREY

1 *mf*

2 *mf*

3 *f*

The Old Oaken Bucket

Exercise in $\frac{3}{8}$ time. Da Capo

WOODWORTH

62 Moderato

First system (measures 1-12): Three staves (1, 2, 3) in $\frac{3}{8}$ time, key of D major. All staves begin with a *mf* dynamic and a *V* (accents). Measures 1-4 are marked with a '4' below the staff. The first staff ends with a *Fine* marking. The second and third staves also end with a *Fine* marking.

Second system (measures 13-24): Three staves (1, 2, 3) in $\frac{3}{8}$ time, key of D major. All staves begin with a *f* dynamic and a *V* (accents). Measures 13-16 are marked with a '4' below the staff. The first staff ends with a *D.C.* marking. The second and third staves also end with a *D.C.* marking.

From the Opera Il Trovatore

VERDI
arr. O. J. L.

63 Andante religioso

First system (measures 1-12): Three staves (1, 2, 3) in $\frac{4}{4}$ time, key of D major. All staves begin with a *p* dynamic. Measures 1-4 are marked with a '4' below the staff. The first staff ends with a *cresc.* marking. The second and third staves also end with a *cresc.* marking.

Second system (measures 13-24): Three staves (1, 2, 3) in $\frac{4}{4}$ time, key of D major. All staves begin with a *mf* dynamic. Measures 13-16 are marked with a '4' below the staff. The first staff ends with a *pp rit.* marking. The second and third staves also end with a *pp rit.* marking.

Lesson XIV

Larboard Watch

F. WILLIAMS
arr. O. J. L.

64 Andante

1 *mf* *p* *f*

2 *mf* *p* *f*

3 *mf* *p* *f*

DUET

1 *p* *mf* *p*

2 *p* *mf* *p*

3 *p* *mf*

a tempo *p* *a tempo* *p*

con moto *f* *con moto* *f*

a tempo *mf* *a tempo* *f*

mf *f*

mf *f*

1 *f* *ff*

2 *f* *ff*

3 *f* *ff*

Allegretto

1 *f* *poco lento* *a tempo*

2 *f* *poco lento* *a tempo*

3 *f* *poco lento* *a tempo*

1 *f* *poco lento* *a tempo*

2 *f* *poco lento* *a tempo*

3 *f* *poco lento* *a tempo*

1 *ff* *p* *Adagio* *a tempo* *f*

2 *ff* *p* *Adagio* *a tempo* *f*

3 *ff* *p* *Adagio* *a tempo* *f* *ad libitum*

Exercise on double stops

65

Exercise 65: Three staves of music in G major, C time signature. The first staff begins with a forte (*f*) dynamic. The exercise consists of double stops and single notes, with some measures containing fingerings (0, 1, 2, 3, 4) and a final measure with a fermata.

66

Exercise 66: Three staves of music in G major, C time signature. The first staff begins with a mezzo-forte (*mf*) dynamic. The exercise consists of double stops and single notes, with some measures containing fingerings (0, 1, 2, 3, 4) and a final measure with a fermata.

67 Different Positions of the Principal Chords in G

Exercise 67: Three staves of music in G major, C time signature. The first staff begins with a piano (*p*) dynamic. The exercise consists of double stops and single notes, with some measures containing fingerings (0, 1, 2, 3, 4) and a final measure with a fermata.

Lesson XV

Nearer, My God, To Thee. ($\frac{6}{8}$ time)L. MASON
arr. O. J. L.

68 Andante

Exercise 68: Three staves of music in G major, $\frac{6}{8}$ time signature. The first staff begins with a mezzo-forte (*mf*) dynamic. The exercise consists of double stops and single notes, with some measures containing fingerings (0, 1, 2, 3, 4) and a final measure with a fermata.

1 *f* *rall.* *mf* *a tempo*

2 *f* *rall.* *mf* *a tempo*

3 *f* *rall.* *mf* *a tempo*

Minuet from Don Giovanni

69 Moderato

MOZART
arr. O. J. L.

1 *p* *mf*

2 *p* *mf*

3 *p* *mf*

1 *mf*

2 *mf*

3 *mf*

1 *f*

2 *f*

3 *f*

Back to Our Mountains

VERDI
arr. O. J. L.

70 Andante

1 *p*

2 *p*

3 *p*

1 *p*

2 *p*

3 *p*

1 *mf*

2 *mf*

3 *mf*

1 *f* *mf*

2 *f* *mf*

3 *f* *mf*

Lesson XVI

Arpeggio in the key of G

71 Allegretto

1 *mf* 0 1 2 1 2 2 1 2 2 1 2 2 1 2 2 1 2 2

2 *mf* 0 0 1 0 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2

3 *mf* 2 3 3 2 3 3 3 3 2 3 3 4 4 3 3 3 3 3 3 3

Principal Chords in the key of E minor relative to G major

72 Moderato

Tonic Sub-Dominant Dominant

1 *f* 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4

2 *f* 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4

3 *f* 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4

Exercise on double stops

73 Moderato

1 *mf* 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4

2 *mf* 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4

3 *mf* 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4

mf pizz.

The Scale of E minor, relative to G major

74 Allegretto

1 *mf* *V* *V* *4* *0* *0*

2 *mf* *4* *3* *4* *0*

3 *mf* *1* *4*

1 *1/2 step* *0* *0*

2 *1* *3* *4*

3 *1/2 step*

1 *1/2 step* *0* *4* *1/2 step*

2 *4* *4*

3 *4*

1 $\frac{1}{2}$ step

0 4

4

1

Exercise on the Trill

75 Moderato

mf

mf

mf

1 2 3 4 1 2 3 4 1 2 3 4 1

Song of Hope

S. HELLER

76 Allegro

p

mf

p

mf

p

mf

f

rit.

rit.

rit.

77 Allegretto

E. M. L. - 94

Old Folks at Home

S. FOSTER
arr. O. J. L.

78

Andante con espressione

1 *p*

2 *p*

3 *p*

1 *mf*

2 *mf*

3 *mf*

1 *p* *rall.*

2 *p* *rall.*

3 *p* *rall.*

Joy to the World

HANDEL
arr. O. J. L.

79 Allegretto

1 *f* *mf*

2 *f* *mf*

3 *f* *mf*

1 *f*

2 *f*

3 *f*

Juanita

SPANISH MELODY
arr. O. J. L.

80

Andantino

First system of musical notation (measures 1-8). The music is in 3/4 time, key of D major (two sharps). It features three staves (1, 2, 3) with a melody line and accompaniment. Dynamics include *mf* (mezzo-forte) and *p* (piano). There are accents and slurs throughout.

Second system of musical notation (measures 9-16). The melody continues with various rhythmic patterns. Dynamics include *mf* (mezzo-forte).

Third system of musical notation (measures 17-24). This system includes the start of the CHORUS, marked "a tempo". Dynamics include *rit.* (ritardando) and *mf* (mezzo-forte). There are triplets indicated by a "3" over a slur.

Fourth system of musical notation (measures 25-32). The music concludes with a final cadence. Dynamics include *p* (piano) and *rit.* (ritardando). There are triplets indicated by a "3" over a slur.

Listen to the Mocking Bird

Exercise with grace notes (Appoggiatura)

HAWTHORNE

arr. O. J. L.

81 Moderato

The musical score is written for three staves, numbered 1, 2, and 3. The key signature is one sharp (F#) and the time signature is common time (C). The tempo is marked 'Moderato'. The dynamic marking 'mf' (mezzo-forte) appears at the beginning of each staff. The score consists of four systems of music. The first system shows the initial melody with grace notes (marked with a 'V' and a slur) and slurs. The second system continues the melody with more grace notes and slurs. The third system introduces a forte ('f') dynamic and features sixteenth-note passages in staves 1 and 2, with grace notes and slurs. The fourth system continues the sixteenth-note passages and grace notes. The score ends with repeat signs in the final measures of each staff.

Lesson XVIII

Principal Chords in the key of D major

82 Allegretto

Tonic Sub-Dominant Dominant

1 *f*

2 *f*

3 *f*

83 Moderato Exercise with Double Stops

1 *mf*

2 *mf*

3 *mf*

84 Allegro Exercise with Arpeggios

1 *p*

2 *p*

3 *p*

Santa Lucia

NEAPOLITAN FOLK SONG
arr. O. J. L.

85 Moderato

The musical score for "Santa Lucia" is arranged for three staves (1, 2, 3) in 3/8 time, key of D major. The tempo is marked "Moderato". The score is divided into three systems, each containing three staves. The first system starts with a piano (*p*) dynamic and a mezzo-forte (*mf*) dynamic. The second system features a forte (*f*) dynamic. The third system features a fortissimo (*ff*) dynamic. The score includes various musical notations such as slurs, accents, and dynamic markings.

Barcarolle

OFFENBACH
arr. O. J. L.86 Allegretto mod^{to}

1 *p*

2 *p*

3 *p*

1 *mf*

2 *mf*

3 *mf*

1 *f*

2 *f*

3 *f*

1

2

3

This musical score is for three staves, numbered 1, 2, and 3, in the key of G major (one sharp). The music is written in a common time signature. The first system begins with a piano (*p*) dynamic. The second system features a forte (*f*) dynamic. The third system concludes with a pianissimo (*pp*) dynamic. The notation includes various musical elements: slurs, accents (marked with a 'V'), fingerings (indicated by numbers 4 and 5), and dynamic markings. The staves are connected by a brace on the left. The music is a continuous piece, likely a study or a short composition, characterized by its flowing, melodic lines and dynamic contrasts.

Lesson XIX

The Scale of B minor

87 Allegro moderato

The musical score is written for three staves (1, 2, 3) in 2/4 time, key of B minor (two sharps). The tempo is marked "Allegro moderato". The first system begins with a mezzo-forte (*mf*) dynamic. The first staff includes fingering (4, 0) and breath marks (V). The second and third systems continue the scale with various fingering and breath markings. The piece concludes with a final B note on the first staff.

Exercise with Gruppetto or Turn

88 Allegro

as written

as played

as written

as played

Principal Chords in the key of B minor

89

Tonic Sub-Dominant Dominant

1 *mf*

2 *mf*

3 *mf*

Russian Melody

Exercise in Alla Breve time

90 Moderato

1 *p*

2 *p*

3 *p*

1 *f* *p*

2 *f* *p*

3 *f* *p*

Exercise with Double Stops

91 Allegretto

Exercise with Arpeggios

92 **Moderato**[illegible]

93 Allegro

1 *f* $\frac{1}{2}$ step $\frac{1}{2}$ step $\frac{1}{2}$ step $\frac{1}{2}$ step *p*

2 *f* $\frac{1}{2}$ step $\frac{1}{2}$ step $\frac{1}{2}$ step $\frac{1}{2}$ step *p*

3 *f* $\frac{1}{2}$ step $\frac{1}{2}$ step $\frac{1}{2}$ step $\frac{1}{2}$ step *p*

1 $\frac{1}{2}$ step $\frac{1}{2}$ step $\frac{1}{2}$ step $\frac{1}{2}$ step *f*

2 $\frac{1}{2}$ step $\frac{1}{2}$ step $\frac{1}{2}$ step $\frac{1}{2}$ step $\frac{1}{2}$ step *f*

3 $\frac{1}{2}$ step $\frac{1}{2}$ step $\frac{1}{2}$ step $\frac{1}{2}$ step $\frac{1}{2}$ step *f*

HAYDN
arr. O. J. L.

94 Andante con moto

1 *mf* *f* *p*

2 *mf* *f* *p*

3 *mf* *f* *p*

1 *cresc.* *mf*

2 *cresc.* *mf*

3 *cresc.* *mf*

Blue Bells of Scotland

Exercise in $\frac{4}{8}$ time

arr. O. J. LEHRER

95 Moderato

1 *mf*

2

3

1 *f*

2

3

1 *f*

2 *f*

3 *f*

1 *mf*

2 *mf*

3 *mf*

E. M. L. - 94

He Shall Feed His Flock

Exercise in $12/8$ time

HANDEL

96 *Larghetto*
con sordini

1 *p* *mf*

2 *p* *mf*

3 *p* *mf*

1 *p*

2 *p*

3 *p*

1 *cresc.* *rit.*

2 *cresc.* *rit.*

3 *rit.*

Principal Chords in the key of A major

97 *Moderato*

Tonic

Sub-
Dominant

Dominant

1 *f*

2 *f*

3 *f*

Exercise with Double Stops

98 Allegretto

Exercise 98, Allegretto, is a three-staff musical exercise in G major (two sharps) and common time (C). The first staff (labeled 1) begins with a *mf* dynamic and contains a series of eighth-note double stops. The second staff (labeled 2) also begins with a *mf* dynamic and contains a series of eighth-note double stops. The third staff (labeled 3) begins with a *mf* dynamic and a *pizz.* (pizzicato) marking, and contains a series of eighth-note double stops. The exercise is divided into two systems, each containing three staves. The first system ends with a double bar line, and the second system ends with a double bar line.

Exercise with Arpeggios

99

Exercise 99 is a three-staff musical exercise in G major (two sharps) and 3/4 time. The first staff (labeled 1) contains a series of eighth-note arpeggios, with fingerings 1 2 3 and 2 3 1 indicated. The second staff (labeled 2) contains a series of eighth-note arpeggios, with fingerings 1 0 0 and 0 0 1 indicated. The third staff (labeled 3) contains a series of eighth-note arpeggios, with fingerings 1 1 2 and 1 2 3 indicated. The exercise is divided into two systems, each containing three staves. The first system ends with a double bar line, and the second system ends with a double bar line.

Abbreviations

100 Vivace

Lesson XXI

The Scale of F# minor

101 Allegretto

Principal Chords in the key of F# minor

102 Moderato

Moment Musical

SCHUBERT
arr. O. J. L.

103 Allegro moderato

1 *p*

2 *mf* *p*

3 *mf* *p*

Fine mf

Fine mf

Fine mf

f *f* *f*

p *p* *p*

D.S. al Fine.

D.S. al Fine.

D.S. al Fine.

Exercise with Double Stops

104 Moderato

1 *mf*

2 *mf*

3 *mf* tremolo

Exercise with Arpeggios

105 Allegretto

1 *mf*

2 *mf*

3 *mf*

Lesson XXII

The Scale of E major

106

106

1 2 3

$\frac{1}{2}$ step $\frac{1}{2}$ step $\frac{1}{2}$ step $\frac{1}{2}$ step

$\frac{1}{2}$ step $\frac{1}{2}$ step $\frac{1}{2}$ step $\frac{1}{2}$ step

$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$

Holy, Holy, Holy

DYKES
arr. O. J. L.

107 Maestoso

107 Maestoso

1 2 3

mf *mf* *mf*

f *mf* *mf*

f *f* *f*

Speed Away

Exercise with double sharp

WOODBURY
arr. O. J. L.

108 Allegretto

1 *p*

2 *p*

3 *p*

1 *mf*

2 *mf*

3 *mf*

1 *f* *p rit.*

2 *f* *p rit.*

3 *f* *p rit.*

I Would That My Love

Exercise in 9/8 time

MENDELSSOHN
arr. O. J. L.

109 Allegretto

1 *p*

2 *p*

3 *p*

Principal Chords in the key of E major

110 Moderato

Tonic

Sub-

Dominant

Dominant

Double Stops

111 Andante

Exercise 111 is in G major (one sharp) and common time (C). It is marked *Andante* and *mf*. The first staff (1) contains double stops with fingerings 3, 4, 3, 4, 2, 2. The second staff (2) contains double stops with fingerings 1, 2, 1, 3, 1, 2. The third staff (3) contains arpeggios with the marking *mf arco*. The exercise consists of two measures, each ending with a repeat sign.

Exercise with Arpeggios

112 Allegro modto

Exercise 112 is in G major (one sharp) and 3/4 time. It is marked *Allegro modto* and *mf*. The first staff (1) contains arpeggios with fingerings 1, 2, 1, 2, 1, 2, 1, 2. The second staff (2) contains arpeggios with fingerings 2, 3, 4, 3, 2, 3, 4, 3. The third staff (3) contains arpeggios with fingerings 1, 2, 1, 2, 1, 2, 1, 2. The exercise consists of two measures, each ending with a repeat sign.

Lesson XXIII

The Scale of C# minor

113 Andante

1 p $\frac{1}{2}$ step

2 p $\frac{1}{2}$ step

3 p $\frac{1}{2}$ step

1 $\frac{1}{2}$ step $\frac{1}{2}$ step $\frac{1}{2}$

2 $\frac{1}{2}$ step $\frac{1}{2}$ step $\frac{1}{2}$

3 $\frac{1}{2}$ step $\frac{1}{2}$ step $\frac{1}{2}$

1 step $\frac{1}{2}$ step $\frac{1}{2}$ step

2 $\frac{1}{2}$ step $\frac{1}{2}$ step $\frac{1}{2}$ step

3 $\frac{1}{2}$ step $\frac{1}{2}$ step $\frac{1}{2}$ step

1 $\frac{1}{2}$ step $\frac{1}{2}$ step

2 $\frac{1}{2}$ step $\frac{1}{2}$ step

3 $\frac{1}{2}$ step $\frac{1}{2}$ step

Hearts Do Not Break! (Mikado)

A. SULLIVAN
arr. O. J. L.

114 Andante moderato

1

2

3

p

p

p

1

2

3

1

2

3

Principal Chords in the key of C# minor

115 Moderato

1 Tonic Sub-Dominant Dominant

mf

mf

mf

Exercise with Double Stops

116 Andante

1 mf

2 mf

3 pizz. mf

Exercise with Tremolo

117 Allegro vivace

1 p

2 p

3 p

Lesson XXIV

The Scale of F major

118 Allegretto

1 *f* $\frac{1}{2}$ step 4 0

2 *f*

3 *f*

1 $\frac{1}{2}$ step *p*

2 *p*

3 *p*

1 $\frac{1}{2}$ step *f*

2 *f*

3 *f*

Principal Chords in the key of F major

119 Moderato

1 *mf* Tonic Sub-Dominant Dominant

2 *mf*

3 *mf*

The Wearing of the Green

arr. O. J. L.

120 Moderato

This musical score is for a three-part setting of 'The Wearing of the Green'. It is written for three voices, numbered 1, 2, and 3, in a 2/4 time signature with a key signature of one flat (B-flat). The tempo is marked '120 Moderato'. The score is divided into four systems, each containing three staves. The first system begins with a *mf* (mezzo-forte) dynamic for all parts. The second system continues with *mf* for parts 1 and 2, and *f* (forte) for part 3. The third system features *f* for parts 1 and 2, and *p* (piano) for part 3. The fourth system concludes with *f* for parts 1 and 2, and *ff* (fortissimo) for part 3. The music consists of eighth and sixteenth notes, with various rests and phrasing slurs. The arrangement is by O. J. L.

The Minstrel Boy

IRISH FOLK SONG

arr. O. J. L.

121 Moderato

The musical score for "The Minstrel Boy" is arranged for three staves (1, 2, 3) in 3/4 time, marked Moderato. The key signature is one flat (B-flat). The score includes various musical notations such as slurs, accents, and fingerings. Dynamics include *mf* (mezzo-forte), *f* (forte), and *p* (piano). The score is divided into four systems, each containing three staves. The first system starts with a *mf* dynamic. The second system ends with a *f* dynamic. The third system includes *p* and *mf* dynamics. The fourth system concludes the piece.

Austrian Hymn

F. J. HAYDN
arr. O. J. L.

122 Adagio

1 *mf* 4

2 *mf* 4

3 *mf* 4

1 *mf* *cresc.* 4

2 *mf* 4

3 *mf* 4

1 *f* 4 4

2 *f* 4

3 *f* 4

Exercise with Double Stops

123 Moderato

1 *mf*

2 *mf*

3 *mf* pizz.

1

2

3

Exercise with Arpeggios

124 Allegretto

1 *p*

2 *p*

3 *p*

1

2

3

Lesson XXV

The Scale of D minor

125 Moderato

The musical score is for a piece titled "Lesson XXV: The Scale of D minor" at a tempo of "Moderato". It is numbered "125". The score is written for three staves, labeled 1, 2, and 3. The key signature is one flat (B-flat). The time signature is common time (C). The piece begins with a mezzo-forte (*mf*) dynamic marking. The notation consists of eighth notes, many of which are beamed in groups of three. There are several "1/2 step" markings above specific notes, indicating chromatic alterations. Fingerings are indicated by numbers 0, 3, 4, and 5. The piece concludes with a final whole note on D4 in each staff.

Funeral March

HELLER
arr. O. J. L.

126 Moderato con espressione

1 *mf*

2 *mf*

3 *mf*

1 *f* *mf*

2 *f* *mf*

3 *mf*

1 *f*

2 *f*

3 *f*

Principal Chords in the key of D minor

127 Moderato

1 Tonic Sub-Dominant Dominant

mf

mf

mf

128 Moderato

Exercise with Double Stops

mf

mf

p dolce

129 Allegretto

Exercice with Arpeggios

f

Lesson XXVI

The Scale of B^b major

130 Moderato

1 *mf*

2 *mf*

3 *mf*

131 Andantino

How Can I Leave Thee?

FOLK SONG
arr. O. J. L.

1 *p*

2 *p*

3 *p*

1 *mf* *p*

2 *mf* *p*

3 *p*

1 *f* *p* *rit.*

2 *f* *p* *rit.*

3 *f* *p* *rit.*

f E. M. L. - 94

Principal Chords in the key of B^b major

132 Moderato

1 Tonic Sub Dominant Dominant

mf

mf

mf

O Wert Thou in the Cauld Blast?

F. MENDELSSOHN
arr. O. J. L.

133 Andante

mf

mf

mf

mf

mf

f

p

f

f

f

The Star-Spangled Banner

134 Maestoso

S. ARNOLD

1 *f*

2 *f*

3 *f*

1 *p*

2 *p*

3 *p*

1 *f*

2 *f*

3 *f*

1 *f*

2 *f*

3 *f*

Exercise with Double Stops

135 Moderato

Exercise 135, Moderato, consists of three staves. The first two staves (1 and 2) play double stops in a C minor key signature (one flat). The first staff has a *mf* dynamic and includes fingering numbers (2, 2, 8, 2, 1, 2, 2). The second staff also has a *mf* dynamic and includes fingering numbers (0, 2, 1, 2, 1, 3, 0, 2). The third staff (3) plays a single line with a *mf pizz.* dynamic and includes a fingering number (4). The exercise is in common time (C) and ends with a double bar line.

Exercise with Arpeggios

136 Moderato

Exercise 136, Moderato, consists of six staves arranged in two systems of three. The first system (staves 1, 2, 3) and the second system (staves 4, 5, 6) all play arpeggios in a C minor key signature (one flat). The first staff of the first system has a *mf* dynamic and includes fingering numbers (2, 3, 4, 3, 4). The second staff of the first system has a *mf* dynamic and includes fingering numbers (0, 1, 1, 1, 2). The third staff of the first system has a *mf* dynamic and includes fingering numbers (2, 2, 3, 2, 3, 4). The second system (staves 4, 5, 6) also includes fingering numbers (2, 2, 3, 2, 3, 4, 0, 1, 1, 0, 1, 1, 2, 3, 2, 2, 3). The exercise is in 3/4 time and ends with a double bar line.

Lesson XXVII

The Scale of G minor

137 Tempo di Bolero

1 *p* $\frac{1}{2}$ step

2 *p*

3 *p*

1 $\frac{1}{2}$ step

2

3

1 $\frac{1}{2}$ step

2

3

1 $\frac{1}{2}$ step $\frac{1}{2}$

2

3

1 $\frac{1}{2}$ step

2

3

1 $\frac{1}{2}$ step $\frac{1}{2}$

2

3

1 $\frac{1}{2}$

2

3

1 $\frac{1}{2}$ step

2

3

Spanish Dance

arr. O. J. L.

138 Tempo di Bolero

1 *f*

2 *f*

3 *f*

1 *p* *f*

2 *p* *f*

3 *p* *f*

1 *ff* *f*

2 *ff* *f*

3 *ff* *f*

Papoose (Indian Dance)

O. J. LEHRER

139 Allegro ma non troppo

1 *mf*

2 *mf*

3 *f* *mf*

1 *mf*

2 *mf*

3 *mf*

1 *Più lento* *p*

2 *p*

3 *p*

1 *f*

2 *f*

3 *f*

Principal Chords in the key of G minor

140 Moderato

Tonic

Sub-

Dominant

Dominant

Exercise 140: Moderato. Three staves (1, 2, 3) in G minor (one flat). The exercise consists of a continuous eighth-note scale. The first staff is marked *mf*. The second and third staves are also marked *mf*. The exercise is divided into sections corresponding to the Tonic, Sub-Dominant, and Dominant chords.

141 Andantino

Exercise with Double Stops

Exercise 141: Andantino. Three staves (1, 2, 3) in G minor. The exercise consists of a continuous eighth-note scale with double stops. The first staff is marked *p*. The second and third staves are also marked *p*. The exercise is divided into sections corresponding to the Tonic, Sub-Dominant, and Dominant chords.

142 Allegretto

Exercise with Arpeggios

Exercise 142: Allegretto. Three staves (1, 2, 3) in G minor. The exercise consists of a continuous eighth-note scale with arpeggios. The first staff is marked *f*. The second and third staves are also marked *f*. The exercise is divided into sections corresponding to the Tonic, Sub-Dominant, and Dominant chords.

Lesson XXVIII

The Scale of E^b major

143 Andantino

1 *mf* $\frac{1}{2}$ step

2 *mf* $\frac{1}{2}$ step

3 *mf* $\frac{1}{2}$ step

1 $\frac{1}{2}$ step

2 $\frac{1}{2}$ step

3 $\frac{1}{2}$ step

1 $\frac{1}{2}$ step

2 $\frac{1}{2}$ step

3 $\frac{1}{2}$ step

1 $\frac{1}{2}$ step

2 $\frac{1}{2}$ step

3 $\frac{1}{2}$ step

Night Song

ABT
arr. O. J. L.

144 Andante con espressione

1 *p*

2 *p*

3 *p*

1 *p* *mf*

2 *p* *mf*

3 *p* *mf*

1 *mf* *f*

2 *mf* *f*

3 *mf* *f*

Canon

by Augmentation and Diminution

CARL REINECKE

145 Andante

1

2

3

mf

mf

pp

p

calando

pp

calando

p

pp

Principal Chords in the key of E^b Major

146 Moderato

Tonic Sub-Dominant Dominant

Exercise 146: Principal Chords in the key of E^b Major. Moderato. Three staves (1, 2, 3) showing Tonic, Sub-Dominant, and Dominant chords. The music is in E^b Major (three flats) and 4/4 time. The first staff (1) starts with a *mf* dynamic. The second staff (2) starts with a *mf* dynamic. The third staff (3) starts with a *mf* dynamic.

147 Moderato

Exercise with Double Stops

Exercise 147: Exercise with Double Stops. Moderato. Three staves (1, 2, 3) showing double stops. The music is in E^b Major (three flats) and 4/4 time. The first staff (1) starts with a *mf* dynamic. The second staff (2) starts with a *mf* dynamic. The third staff (3) starts with a *mf* dynamic and includes a *pizz.* (pizzicato) marking.

148 Andantino

Exercise with Arpeggios

Exercise 148: Exercise with Arpeggios. Andantino. Three staves (1, 2, 3) showing arpeggios. The music is in E^b Major (three flats) and 3/4 time. The first staff (1) starts with a *p* (piano) dynamic. The second staff (2) starts with a *p* (piano) dynamic. The third staff (3) starts with a *p* (piano) dynamic. The exercise consists of two systems of arpeggios, each with four measures per staff.

Lesson XXIX

The Scale of C minor

149 Andante

1 *p* $\frac{1}{2}$ step

2 *p*

3 *p*

1 $\frac{1}{2}$ step $\frac{1}{2}$ step $\frac{1}{2}$

2

3

1 step $\frac{1}{2}$ step $\frac{1}{2}$ step

2

3

1 $\frac{1}{2}$ step $\frac{1}{2}$ step

2

3

Old King Cole

arr. O. J. L.

150 Allegretto

1 *f* *mf*

2 *f* *mf*

3 *f*

1 *f*

2 *f*

3 *f*

1 *più lento* *p* *a tempo* *mf*

2 *p* *mf*

3 *p*

1 *f*

2 *f*

3 *f*

Principal Chords in the key of C minor

151 *Moderato*

Tonic Sub-Dominant Dominant

mf

152 *Andante*

Exercise with Double Stops

p

p dolce

153 *Andantino*

Exercise with Arpeggios

p

Lesson XXX

The Scale of A^b major

154

154

1 2 3

1/2 step 1/2 step 1/2 step 1/2

1/2 step 1/2 step 1/2 step 1/2 step

1/2 step 1/2 step 1/2 step

1/2 step 1/2 step 1/2 step 1/2 step

1/2 step 1/2 step 1/2 step 1/2 step

1/2 step 1/2 step 1/2 step 1/2 step

Lead, Kindly Light

155

Andante

Exercise in $\frac{3}{2}$ time

DYKES

155 Andante Exercise in $\frac{3}{2}$ time DYKES

1 2 3

p *p* *p*

mf *mf* *f*

f *f* *f*

Last Night

KJERULF
arr. O. J. L.

156 Andantino

1 *p*

2 *p*

3 *p*

1

2

3

1 *più mosso* *mf* *a tempo* *p*

2

3

1

2

3

Principal Chords in the key of A^b major

157 Moderato

1 Tonic Sub-Dominant Dominant

mf

158 Andantino

Exercise with Double Stops

mf

159 Allegretto

Exercise with Arpeggios

p

The Scale of F minor

160 Andante

1 *p* $\frac{1}{2}$ step $\frac{1}{2}$ step

2 *p*

3 *p*

1 $\frac{1}{2}$ step $\frac{1}{2}$ step

2

3

Principal Chords in the key of F minor

161 Andante

1 *p* Tonic Sub-Dominant Dominant

2 *p*

3 *p*

Scherzo from Piano Sonata

BEETHOVEN

162 Allegro molto

1 *p*

2 *p*

3 *sf*

1 *sf*

2 *sf*

3 *sf*

1 *p* *f* *sf* *p* *f* *sf* *p*

2 *p* *f* *p* *f* *sf* *p*

3 *p* *p* *sf*

1 *f* *sf* *sf* *p* *rall.*

2 *f* *sf* *sf* *p* *rall.*

3 *sf* *sf* *p* *rall.*

Exercise with Double Stops

163 Moderato

Exercise 163, Moderato, is a three-staff piece in 2/4 time, key of B-flat major. The first two staves (1 and 2) play a continuous sequence of double stops (dyads) in eighth notes. The third staff (3) plays a single note (the bass note of the dyad) in eighth notes. The first two staves are marked *mf*. Fingerings are indicated by numbers 1-4 below the notes.

Exercise with Arpeggios

164 Allegro

Exercise 164, Allegro, is a three-staff piece in 3/4 time, key of B-flat major. The first two staves (1 and 2) play a continuous sequence of arpeggios (triads) in eighth notes. The third staff (3) plays a single note (the bass note of the triad) in eighth notes. The first two staves are marked *p*. Fingerings are indicated by numbers 1-4 below the notes. The exercise is divided into two systems, each containing three staves.

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